

UniMet

Een clusterend onderwijsproject

In het kader van internationale onderzoeks- en ontwikkelingsprojecten is er in het verleden door het MIWB deelgenomen aan de volgende activiteiten en partnerschappen: ARCOP, Securitas Mare 1 en 2, Safeco 1 en 2, CIMET1 en 2(MCAPPs), HIICOSS 1 en 2, Themes, Mistic, METNET, MAIDER. Van deze is er een aantal al eerder in de CD belicht.

Een van de meest recente projecten heet UnimET en omvat een clustering van eerdere projectresultaten in de vorm van deelcursussen en curricula. Deze clusters worden gezien als ondersteunend onderwijsmateriaal, welke in EU-landen en daarbuiten toegepast kunnen worden, mede om een harmonisatie van de kwaliteit van zeevarenden te bevorderen.

In het geval van het MIWB zijn met name de twee E-GMDSS-projecten zinvol gebleken voor het beschikbaar krijgen van lesmateriaal ter ondersteuning van de training van onze studenten voor hun communicatie GMDSS certificering.

A COOPERATION PROJECT IN EDUCATION

The International Maritime Organisation (IMO) developed the first standard for vocational education and training (VET) programmes for merchant navy officers (STCW) in 1978. A series of model courses for these programmes was introduced in 1991 and were amended to include specific requirements in 1995. The standard was reviewed in 2003 and several significant changes were introduced recently and these changes were announced in June this year in Manila. Despite these efforts there are no mechanisms for monitoring how these standards are being applied. The European Maritime Safety Agency (EMSA) has started to monitor STCW compliance, however many VET providers have been found not to follow many of the requirements.

The UniMET partnership, working in collaboration with major awarding, accrediting and licensing bodies will cross reference and include the international and local/national requirements in MET into the UniMET programme (SOS, MarTEL, EGMDSS, EGMDSS-VET & TRAIN 4Cs) with the aim of embedding the programmes initially into the partner's maritime education and training, where relevant.

UniMET is in line with the priorities and objectives of the Lisbon treaty and Bologna accord regarding the harmonisation and standardisa-

tion of higher education programmes in Europe. Once accepted UniMET will ensure VET programmes are STCW compliant and meet the local and international requirements of the industry for all ranks and types of seafarers. A quality assurance and control practice based on a well respected system for the delivery of UniMET will also be established to guarantee VET providers continue to fulfill the requirements.

UniMET's aims and objectives

The UniMET project will involve existing networks with extensive knowledge and expertise of maritime education and training (MET) institutions whose participants have a vast number of years experience in leading and participating in EU projects. The first aim is to introduce the UniMET programme within the partner countries through cross referencing international and local/national requirements. This will ensure that all seafarers are compliant with the international requirements and will therefore increase their employability within the international labour market as well as enabling the needs of local and national maritime industries to be met. The unified model to be employed in the delivery of UniMET will allow for each aspect of the model to be changed in a relative simple manner should changes to local, national or international requirements, be made. The second aim is to inform local, national and international



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the delivery of UniMET and other vocational programmes based on an existing systems for partners and institutes where this has not been established yet.

DISSIMINATION OF THE PROJECT

UniMET will disseminate the outcomes of several recent and successful Leonardo projects which were instigated to harmonise the Maritime Education and Training (MET) in the European Union (EU) and seek international recognition for it. Through a rigorous process UniMET will bring together the work and products of three key successful Leonardo da Vinci projects.. These programmes focused on improving safety at sea and in ports primarily through the enhancement of the existing education and training practices and adoption/adaptation of good practices in partner countries involved in the project.

Early in the first SOS project it was noted that sea training is an important part of the MET programmes and hence a second Leonardo Mobility project named TRAIN 4Cs (2007) was formulated. TRAIN 4Cs programme also included transfer of several cadets to partner countries. The third project is the successful Leonardo EGMDSS (2006-2008) and EGMDSS-VET (2008-2010). These projects involved the development of an online vocational education training programme for GMDSS Short Range Certificate (SRC) and GMDSS Long Range Certificate (LRC). The final project is Maritime English unit development within SOS. However, it was noted that although there are IMO guidelines in the form of a Model Course (IMO 3.14) and IMO SMCP (Standard Maritime Communication Phrases), there are no standards for Maritime English. MarTEL has developed a set of maritime English language standards through the transfer of innovation from existing English language standards and maritime English models including IMO Model course 3.14 and SMCP.

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